

Symposium Programme overview

Brasília, Brazil, 8-11 Oct, 2019

Day 0 (8 th Oct)		Room
0900-1030	Training workshop 1 (part 1) Title: Undertaking a qualitative evidence synthesis: What, Why and How (English) Facilitators: Natalie Leon, Chris Colvin, Ruth Garside	Classroom 2 (main) Classroom 4 (breakout)
	Training workshop 2 Title: Produção de narrativas pessoais de adoecimento como evidências qualitativas na pesquisa, formação e educação permanente, e cuidado em Saúde (Portuguese) Facilitators: Octavio Domont de Serpa, Alicia Navarro de Souza, Antonio Python Cyrino, Erotildes Maria Leal, Maria Inês Gandolfo Conceição	Classroom 1 (main) Classroom 7 (breakout)
	Training workshop 3 Title: Qualitative evidence in impact assessments (English) – <i>closed session for Brazilian MoH only</i> Facilitators: Douglas Glandon, Anca Dumitrescu	Classroom 3 (main) Classroom 6 (breakout)
1030-1100	Coffee break	
1100-1300	<i>Workshops continued</i>	
1300-1400	Lunch – <i>Please note that lunch and refreshments will not be provided at the Symposium venue on 8 October. Participants will be given information on the day regarding nearby options for lunch or coffee</i>	
1400-1530	Training workshop 1 (part 2) Title: Undertaking a qualitative evidence synthesis: What, Why and How (English) Facilitators: Natalie Leon, Chris Colvin, Ruth Garside	Classroom 2 (main) Classroom 4 (breakout)
	Training workshop 4 Title: Interrogar as estruturas interpretativas usadas no desenho e relato de pesquisas qualitativas e no uso de evidências para políticas e práticas (Portuguese) Facilitators: Muna Muhammad Odeh, Marta Giane Machado Torres, Matheus Falcão	Classroom 1 (main) Classroom 7 (breakout)
	Training workshop 5 Title: “Software does not analyse qualitative data - researchers do”: Qualitative Research in multisite settings without using any software (English) Facilitator: Aruna Bhattacharya Chakravarty	Classroom 3 (main) Classroom 6 (breakout)
	Deliberative dialogue on Health Policy Title: Strategies for Implementation of National Guidelines on Assistance for Normal Birth (Portuguese) Facilitator: Jorge Barreto, Maritsa Bortoli	Classroom 5
1530-1600	Coffee break	
1600-1730	<i>Workshops continued</i>	

Day 1 (9th Oct)		Room
0900-1030	<p>Welcome of participants to the Symposium</p> <p>Opening plenary: Setting the scene – qualitative evidence and the UN Sustainable Development Goals (SDGs)</p> <p>Chairs: Jorge Barreto, Claire Glenton</p> <p>Speakers: Paulo Buss, Ruth Garside, Evelina Chapman, Valcléia Solidade</p>	<p>Main auditorium [Also live webcast]</p>
1030-1100	Coffee break	Outdoor meeting area
1100-1300	<p>Parallel session 1</p> <p>Title: Tools and methods for incorporating qualitative evidence in decisions</p> <p>Chair: Mariana Santos and Meghan Bohren</p> <p>Presenters:</p> <p>Francisca Patrícia Barreto de Carvalho (<i>Action research as a potential tool for health promotion in primary care</i>), Manir Abdullahi Kamba (<i>Innovative ways of using Qualitative Evidence to inform Decision and Policy making process to achieve Sustainable Development Goals</i>), Paula Tose (<i>Analysis of public policy focused on actors about violence by armed conflict and construction of peace in Cauca. 2012-2014</i>), Soo Downe (<i>Reframing WHO guidelines through qualitative research: establishing what matters to service users</i>), Arminda Campos (<i>The use of a qualitative analysis data-processing tool - “the word tree” – to evaluate opinions about the influence of media in consumption habits</i>)</p>	<p>Main auditorium [Also live webcast]</p>
	<p>Training workshop 5 (<i>This is a repeat of the workshop from Day 0</i>)</p> <p>Title: “Software does not analyse qualitative data - researchers do”: Qualitative Research in multisite settings without using any software (English)</p> <p>Facilitator: Aruna Bhattacharya Chakravarty</p>	Classroom 3
	<p>Training workshop 7 (part 1)</p> <p>Title: Advocacy para a Agenda 2030 de Desenvolvimento Sustentável (Portuguese)</p> <p>Facilitators: Laura Cury, Ticiana Imbroisi</p>	Classroom 1
	<p>Training workshop 8</p> <p>Title: Introduction to qualitative evidence synthesis (English)</p> <p>Facilitators: Natalie Leon, Chris Colvin, Ruth Garside</p>	Classroom 2
1300-1400	Lunch	Outdoor meeting area
	<p>Medical Humanities Shorts: South Africa</p> <p>Short Films by Leanne Brady</p>	Main auditorium
1400-1530	<p>Parallel session 2</p> <p>Title: “Same Same But Different”: the intersecting worlds of theory, arts and practice</p> <p>Chair: Sharmila Sousa</p> <p>Presenters: Fernanda Severo, Trisha Bester, Rita Dayoub</p>	Classroom 1
	<p>Parallel session 3</p> <p>Title: Building bridges between different elements and actors in the evidence ecosystem</p> <p>Chair: Kingsley Pereko</p> <p>Presenters:</p> <p>Camila Iwasaki (<i>Technology in education: contributions to Brazilian public educational systems</i>), Gloria Maria Carmona Clavijo (<i>Building horizontal canals between citizens and researchers: Promoting the useful of research and use of evidence in teenagers. Lima. Peru</i>), Ana Renata Moura Rabelo (<i>Building public health policies with the participation of</i></p>	Small auditorium

	<i>women's social movements: report of management experience in Minas Gerais-Brazil</i>), Claudio Oliveira (<i>Foregrounding Social Determinants of Health and Agenda 2030 in the public sphere: towards an evidence-based journalism</i>)	
	Parallel session 4 Title: Alliance for Health Policy and Systems Research Policymaker roundtable: strengthening institutional capacity to demand, produce and use qualitative evidence Chairs: Velia Manyonga, Simon Lewin Panellists: Evelina Chapman, Peninah Khisa, Tamara Lotfi, Velia Manyonga, Fabu Moses, Luciana Leão	Main auditorium [Also live webcast]
1530-1600	Coffee break	Outdoor meeting area
1600-1730	Training workshop 9 Title: Using story-telling in armed conflicts to influence humanitarian policies (English) Facilitator: Rita Dayoub	Classroom 2
	Training workshop 10 Title: Analysis for free: using commonly and freely available software for qualitative analysis (English) Facilitators: Ravi Ram, Peninah Khisa, Kingsley Pereko, Linda Shuro	Classroom 3
	Training workshop 7 (part 2) Title Advocacy para a Agenda 2030 de Desenvolvimento Sustentável (Portuguese) Facilitators: Laura Cury, Tician Imbroisi	Classroom 1
	Open Space	Classroom 5 Classroom 7

Day 2 (10th Oct)		Room
0900-1030	Plenary: Humanising policies and programmes – the roles of qualitative evidence Chair: John Lavis Speakers: Walter Flores, Velia Manyonga, Fernanda Sobral	Main auditorium [Also live webcast]
1030-1100	Coffee break Medical Humanities Exhibition Tour: “Morar em Liberdade” – Retratos da Reforma Psiquiátrica no Brasil [“Living in Freedom – Portraits of the Psychiatric Reform in Brazil”] – 30 minutes guided by Adélia Benetti de Paula Capistrano, Fernanda Maria Duarte Severo, June Correa Borges Scafuto, Yuri Javier Dias Aires Prado	Outdoor meeting area Meet at the bench in front of the Fiocruz ‘Coffee and Science’ shop
1100-1300	Parallel session 5 Title: Bridging qualitative data and decision making in human rights Chair: Laura Boeira Presenters: Angelo Brandelli Costa, Carolina Ramirez, Caroline Reis (tbc), Thais Duarte	Classroom 2

1100-1300	<p>Parallel session 6 Title: Qualitative evidence and infectious diseases of poverty [session facilitated by the WHO Special Programme for Research and Training in Tropical Diseases (TDR)] Chair: Garry Aslanyan Presenters: John Cranmer (<i>Harmonious Home-to-Hospital Care for Sick Newborns: How Amhara Is Moving from Community Voice to Systems-Level Change for Septic Newborns</i>), Maria Belizan (<i>Aedes aegypti control in Latin America and the Caribbean: systematic review, qualitative research and policy dialog with decision-makers and experts</i>), Abebe Gebremariam (<i>Making Kangaroo Mother Care Stick: Qualitative research and collaborative cross-section strategies guide kangaroo mother care implementation at government facilities</i>), Ronald Tibiita (<i>The effectiveness of community score card approach in improving HIV/AIDS Service delivery for sustainable development: Experiences of three districts</i>), Oluwatosin Adekeye (<i>Utilizing qualitative evidence to enhance community engagement and influence policy change for neglected tropical diseases programme in Nigeria</i>), Dirce Guilhem (<i>Qualitative research on health emergencies related to Zika Virus in Brazil</i>)</p>	Classroom 8
	<p>Parallel session 7 Title: How can qualitative evidence strengthen evidence-informed policy making? Chair: Daniela Rego Presenters: Guilherme Franco Netto, Ludovic Reveiz, John Lavis, Camile Sachetti</p>	Main auditorium [Also live webcast]
	<p>Training workshop 11 Title: How to apply GRADE-CERQual to findings from qualitative evidence syntheses Facilitators: Meghan Bohren, Chris Colvin, Ruth Garside</p>	Classroom 3
	<p>Training workshop 12 Title: Reaffirming indigenous knowledge in the SDGs Facilitators: Stephanie Montesanti, Chyloe Healy, William Wadsworth</p>	Classroom 6
1300-1400	<p>Lunch</p>	Outdoor meeting area
	<p>Medical Humanities Shorts: Brazil - Short films from the “Morar em Liberdade” – Retratos da Reforma Psiquiátrica no Brasil [“Living in Freedom – Portraits of the Psychiatric Reform in Brazil”] – project (selection by Fernanda Severo & Team)</p>	Main auditorium
1400-1530	<p>Parallel session 8 Title: Narratives and counter-narratives on health policy making in Africa: value of citizens’ voices through qualitative discourse Chair: Ravi M Ram Presenters: Ravi M Ram, Peninah Khisa, Linda Shuro, Kingsley Pereko</p>	Classroom 6
	<p>Parallel session 9 Title: Case studies of using qualitative methods to inform decision making – session 1 Chair: Evelina Chapman Presenters: Maria Joachim (<i>Evaluation of factors influencing implementation of public-private partnerships for health system strengthening: the case of a Brazilian partnership</i>), Karina Patricio (<i>Promovendo o desenvolvimento sustentável na Atenção Primária a Saúde</i>), Pérolla Goulart-Gomes (<i>Actions of protagonism and guarantee of rights in the caps in the federal district</i>), Djenane Ramalho de Oliveira (<i>Using qualitative research to enhance life by improving the standards of medication use: the case of Centro de Estudos em Atenção Farmacêutica, Belo Horizonte</i>)</p>	Classroom 8

1400-1530	<p>Parallel session 10 Title: Using qualitative evidence in impact evaluation Chair: Douglas Glandon Presenters: Douglas Glandon, Anca Dumitrescu</p>	<p>Main auditorium [Also live webcast]</p>
	<p>Open space</p>	<p>Classroom 4 Classroom 5 Classroom 7</p>
1530-1600	<p>Coffee break</p> <p>Medical Humanities Exhibition Tour: “Morar em Liberdade” – Retratos da Reforma Psiquiátrica no Brasil [“Living in Freedom – Portraits of the Psychiatric Reform in Brazil”] – 30 minutes guided by Adélia Benetti de Paula Capistrano, Fernanda Maria Duarte Severo, June Correa Borges Scafuto, Yuri Javier Dias Aires Prado</p>	<p>Outdoor meeting area</p> <p>Meet at the bench in front of the Fiocruz ‘Coffee and Science’ shop</p>
1600-1730	<p>Parallel session 11 Title: Looking for a multidisciplinary virtuous circle in health care policy implementation in Latin America and the Caribbean Chair: Dan Maceira Presenters: Cristián Mansilla, Irene Rodríguez Salas, Emily Vargas Riaño, Fabu Moses</p>	<p>Classroom 6</p>
	<p>Parallel session 12 Title: Qualitative evidence and the SDGs: conceptual approaches Chair: Patrick Mbah Okwen Presenters: Ana Lucia Pontes (<i>The indigenous voices and the contexts of production of the indigenous health policy in Brazil: contributions of a historical approach</i>), Chris Colvin (<i>Using Qualitative Evidence in Global Policymaking for Maternal and Child Health Programs: Developing the WHO’s OptimizeMNH Guidelines</i>), Chaza Akik (<i>An innovative academic-arts partnership to inform universal access to Sexual and Reproductive Health and Rights in Jordan</i>), Kui Muraya (<i>Using qualitative evidence to highlight gendered leadership experiences for Kenyan healthcare managers: Implications for policy & practice</i>)</p>	<p>Classroom 8</p>
	<p>Parallel session 13 [1600-1640] Title: Strengthening capacity for producing and using qualitative evidence for the SDGs Chair: Luciana Leão Presenters: Tamara Lotfi (<i>Capacity of the Global Evidence Synthesis Initiative (GESI) Network members to produce and use evidence synthesis: a qualitative study</i>), Natalie Leon (<i>Growing qualitative evidence synthesis (QES) research competency and leadership in the ‘global South’: Lessons from South Africa</i>)</p>	<p>Classroom 1</p>
	<p>Parallel session 14 [1640-1730] Title: Citizens, citizen science and qualitative evidence Chair: Luciana Leão Presenters: Laura Boeira (<i>“So... tell me what you think” - the importance of engaging multiple stakeholders in problem definition and identification of barriers</i>), Kellen Rezende (<i>Health Solutions Fair: One Health in the Healthy and Sustainable Territory</i>), Kartik Sharma (<i>Engaging students as citizens to inform multijurisdictional decision-making</i>)</p>	<p>Classroom 1</p>
	<p>Training workshop 13 Title: Using qualitative evidence to inform implementation considerations and equity considerations for interventions and programmes Facilitators: Soo Downe, Simon Lewin, Claire Glenton</p>	<p>Classroom 2</p>

1600-1730	Training workshop 14 Title: Using qualitative evidence to inform and build on citizen panels and dialogues and other engagement mechanisms Facilitators: John Lavis, Harsha Dayal, Laurenz Langer, Jorge Barreto	Small auditorium
2000-2300	Conference Dinner – <u>Restaurante Coco Bambu, Brasília Shopping</u>	

Day 3 (11th Oct)		Room
0900-1030	Plenary: Moving forward – strengthening collaborations and capacity for robust and relevant qualitative evidence Chair: Soo Downe Speakers: Laurenz Langer, Harsha Dayal, Theresa Jones, Gabriela Di Giulio	Main auditorium [Also live webcast]
1030-1100	Coffee break Medical Humanities Exhibition Tour: “Morar em Liberdade” – Retratos da Reforma Psiquiátrica no Brasil [“Living in Freedom – Portraits of the Psychiatric Reform in Brazil”] – 30 minutes guided by Adélia Benetti de Paula Capistrano, Fernanda Maria Duarte Severo, June Correa Borges Scafuto, Yuri Javier Dias Aires Prado	Outdoor meeting area Meet at the bench in front of the Fiocruz ‘Coffee and Science’ shop
1100-1300	Parallel session 15 Title: A glocal perspective on the SDGs: perceptions from local groups and populations Chair: Ulysses Panisset Presenters: Everardo Aguiar, Marta Giane Machado Torres, Richarlls Martins, Stephanie Montesanti	Main auditorium [Also live webcast]
	Parallel session 16 Title: From Digital Health to the SDGs: bridging development and implementation with qualitative evidence Chair: Sharmila Sousa Presenters: Simon Lewin, Claire Glenton, Atila Rodrigues, Edson Amaro	Classroom 3
	Parallel session 17 Title: Methods for producing, synthesising and using qualitative evidence Chair: Rita Dayoub Presenters: Marcela Vélez (<i>Identifying values in the health policy decision-making processes about health-system financing in Latin America: A critical interpretive synthesis</i>), Maria Inês Paes Ferreira (<i>Novel methods for producing and synthesizing qualitative evidence on the SDGs: Thrivability Appraisal applied to a Brazilian and a Canadian case</i>) Daniela Rego (<i>Methodological Guideline for Policy Brief for Health– Experience of the Brazilian Ministry of Health</i>), Natalie Leon (<i>Using findings from qualitative evidence syntheses to inform WHO guidelines: a case study of digital targeted client communication</i>), Trisha Bester (<i>Paramedics, Poetry and Film: Health policy and systems research at the intersection of theory, art and practice</i>), Livia Leão (<i>Qualitative analysis of maternal mortality cases from the perspective of Vulnerabilities and Human Rights as an important tool for health management</i>)	Classroom 6
	Training workshop 15 Title: Using 3D Qualitative Geospatial Data for Decision Making Facilitators: Patrick Mbah Okwen, Nain Yuh Mirabel, Euphrasia Ebai-Etu Ndi	Classroom 1
	Training workshop 16 Title: Involving policy makers in framing policy/research Facilitator: Sudhakar Morankar	Classroom 2

1300-1400	<p>Lunch</p> <p>Journal special issue and book launches: Launch of special issue of the Health Institute Bulletin (BIS) on ‘Synthesis of Qualitative Evidence’ and of Portuguese translation of the GRADE-CERQual paper series</p> <p>Medical Humanities Voices: Syria - Engage with the voices from ‘Health Workers at Frontline’ by Rita Dayoub</p>	<p>Outdoor meeting area</p> <p>Outdoor meeting area</p> <p>Computer room (level 1)</p>
1400-1530	<p>Open space</p>	<p>Classroom 4 Classroom 5 Classroom 7</p>
	<p>Parallel session 18 Title: Embedding co-production in evidence synthesis for decision-making Chairs: Sharmila Sousa Presenters: Harsha Dayal, Laurenz Langer, Nilcéia Lopes</p>	<p>Classroom 6</p>
	<p>Parallel session 19 Title: Case studies of using qualitative methods to inform decision making – session 2 Chair: Aruna Bhattacharya Chakravarty Presenters: Gloria Maria Carmona Clavijo (<i>Qualitative research to produce and use evidence. The experience with indigenous communities, researchers and policy stakeholders. Amazon, Peru</i>), Cristián Mansilla (<i>A generic substitution policy in Chile: A qualitative study on the policymaking and implementation process to improve access to medicines</i>), Chiara Pittalis (<i>Using qualitative methods to assess capacity to deliver anaesthesia care: uncovering the invisible for national health planning</i>), Marcela Vélez (<i>Understanding the Role of Values in Health Policy Decision-Making Processes About Health-System Financing in Chile and Colombia: A Discourse Analysis</i>)</p>	<p>Main auditorium [Also live webcast]</p>
1530-1600	<p>Coffee break</p> <p>Medical Humanities Exhibition Tour: “Morar em Liberdade” – Retratos da Reforma Psiquiátrica no Brasil [“Living in Freedom – Portraits of the Psychiatric Reform in Brazil”] – 30 minutes guided by Adélia Benetti de Paula Capistrano, Fernanda Maria Duarte Severo, June Correa Borges Scafuto, Yuri Javier Dias Aires Prado</p>	<p>Outdoor meeting area</p> <p>Meet at the bench in front of the Fiocruz ‘Coffee and Science’ shop</p>
1600-1730	<p>Symposium closing session: Next steps Chair: Sharmila Sousa</p>	<p>Main auditorium [Also live webcast]</p>

DAYS 1-3: POSTERS

Please note that all posters will be displayed across all of the days of the Symposium

Title	Presenter
Health Impact Assessment in the city as a tool to achieve the Sustainable Development Goals	Ana Schramm
National stakeholders' perceptions and experiences of the role, generation and use of evidence in clinical practice guideline development in South Africa	Bey-Marrie Schmidt
Primary care clinical practice guidelines in South Africa: qualitative study exploring perspectives of national guideline developers	Bey-Marrie Schmidt
Social determinants of health in obesity prevention: A qualitative approach	Carolina Santamaría-Ulloa
Reducing Cesarean Section Rates in Brazil: Contributions from a Deliberative Dialogue	Cintia Oliveira
Policy Makers and Decision Making Process regarding SDGs	Debora Mello e Souza
Motivations, thoughts, and feelings associated with the suicidal ideation among Brazilian adolescents: qualitative evidence synthesis	Débora Nascimento
Understanding social inequalities in nursing education: challenges to achieve sustainable development goals	Elen Gandra
Implementation of training programs as a strategy for the introduction of sustainability	Ilka Vercellino
Access to surgery in rural Africa – lessons for policymaking from the Medical Licentiate programme in Zambia	Jakub Gajewski
Community Action for Health - A book that retrieves stories of community mobilization for health in Porto Alegre, Brazil	Kátia Cesa
Using qualitative evidence to support guidance and guideline development for Science, Technology and Innovation Systems	Manir Kamba
Experiences and shared meaning of teamwork and interprofessional collaboration among health care professionals in primary health care settings	Mariana Schweitzer
Qualitative evidence and governance of protected areas: the participatory process for management plan of the Reserva Experimental Horco Molle (REHM)	Matteo Tarquini
Synthesizing qualitative research evidence from complex interventions by inductive thematic content analysis using modified in-vivo coding	Olujide Arije
The experience of tooth loss: systematic review and meta-synthesis	Patricia Reis
Using 3D Qualitative Geospatial Data for Decision Making in for Maternal and Child Health Through Performance Based Financing in Cameroon	Patrick Okwen
Qualitative evidence on Gender inequality from women's perspectives in Africa; a model, rights-based methodology	Peninah Khisa
Access to water and sanitation by urban and rural groups living in vulnerable situations	Priscila Neves
Domestic violence and social norms: attitudes and practices of criminal justice and health workers in Norway and Brazil	Raquel Miranda
Community Health Workers feelings on Digital Health	Renata David
Overcoming challenges in working across sectors for improving child health: What qualitative evidence can tell us	Sudha Ramani
Social desirability bias in qualitative research: What is it and what can researchers do about it?	Sudhakar Morankar
Development of Strategies for a Pharmaceutical Company: A Study Case	Wenderson Andrade